

**REMARKABLE AUTISM LTD
PERSON SPECIFICATION – TEACHER**



	DESCRIPTION	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	2:1 or above honours degree		X	Application form (proof of qualifications to be provided)
	2.2 honours degree minimum	X		
	Qualified Teacher and QTLS Status	X		
	PGCE teaching qualification related to the role	X		
	Driving licence		X	
EXPERIENCE	Planning and delivery of the SEND curriculum across key stages	X		Application Form Selection Process Supporting statement Interview
	Willing to plan and deliver accredited programmes of study	X		
	Planning and delivery of non-accredited programmes of study based in preparation for life themes	X		
	Teaching children and young people with Autism	X		
	Experience/ desire to learn to lead curriculum development	X		
	Successful working with parents/carers and other stakeholders such as social workers, speech and language therapists, physiotherapists and educational psychologists and voluntary agencies		X	
	Involvement in school development and improvement planning		X	
	Have a secure understanding of how a range of factors can inhibit learner's ability to learn and how best to overcome these	X		
	Develop and deliver a progressive and innovative curriculum which clearly evidences each learner has made progress from their starting point	X		
	Organise learning outside the classroom in activities such as community visits, employability or sporting events that are embedded in the curriculum	X		
KNOWLEDGE	Sound knowledge of the National Curriculum/SEND Curriculums	X		Application Form Interview
	Understanding of Education, Health and Care plan legislation.		X	
	Awareness of implementation of legislation relating to Safeguarding and online safety	X		
	Understanding of Autism and barriers to learning and specialist strategies to overcome these	X		
	An understanding of assessment strategies including Assessment for Learning	X		
	Understanding of the personalisation of educational provision	X		
	An understanding of CEIAG and/or Employability pathways for KS3/4 autistic/SEND learners		X	
SKILLS	Knowledge of statutory annual reviews or other related meetings, such as Looked After Child (LAC) reviews, regarding learners with SEN, which may involve reviewing education, health and care (EHC) plans		X	Application Form Interview
	Competencies to plan and deliver an appropriate curriculum at all Key Stages	X		
	Ability to teach across the learner cohort within the school. This could include learners within the pre-entry curriculum, entry level and up to level 3	X		
	Set individual targets incorporating accredited learning criteria, EHC Plan and IEP	X		
	Monitor progress through marking and assessment	X		
	Clear vision of strategies for raising achievement		X	
	Use autism specific approaches involving specialist skills, such as Communication Boards and TEACHH strategies, Total Communication approach and working with Therapy professionals		X	

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	Collaborate with the TSA's to define appropriate activities for the learners in relation to the curriculum and their age	X		
	Excellence in day-to-day contribution and reliability	X		
	Excellence as a teacher and classroom manager	X		
	Ability to motivate and inspire others	X		
	Ability to set and work to deadlines	X		
	Willingness to lead and take part in extra-curricular activities		X	
	Ability to communicate effectively and accurately orally and in written form	X		
	Good organisational skills, time management and execution of tasks	X		
PERSONAL QUALITIES AND ATTRIBUTES	Commitment to equality, diversity and inclusion	X		Application Form Interview References
	Passion for working with young people with Autism	X		
	Flexibility and adaptability	X		
	Commitment to actively promoting the policies and procedures of the school	X		
	Sensitivity, diplomacy and tact	X		
	Passion for raising computing standards across the service	X		
	An excellent team player	X		
	Clear commitment to supporting staff development	X		
	Confidentiality	X		
	Commitment to personal and professional development	X		
	A commitment to safeguarding and promoting the welfare of children	X		
	A positive and resilient individual with drive, integrity, a cheerful disposition and sense of humour	X		
Ability to work under pressure and meet deadlines	X			

Remarkable Autism Limited operates a safe recruitment process. Appointment to the post will be subject to suitable references and an enhanced Disclosure Barring Service check. Remarkable Autism Limited is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.