

PERSON SPECIFICATION – Teaching Support Assistant (TSA) Apprenticeship

	DESCRIPTION	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	GCSE Grade C/4 or above in English Language and Mathematics (or equivalent qualification such as Level 2 numeracy and literacy)	X		Application form (proof of qualifications to be provided at interview)
	Level 2 qualification in a relevant educational discipline		X	
	Additional training in autism (e.g. Rebound Therapy; TEACCH)		X	
	Recognised accredited qualification in autism e.g. ELKLAN		X	
EXPERIENCE	Minimum of 2 years' experience of working with Children or young adults in a SEN setting		X	Application Form Interview References
	Minimum of 2 years' experience of working with Children or young adults in a front facing role within an educational setting		X	
	Minimum of 1 years' experience supporting young people with autism		X	
	Experience of working in a multi-disciplinary team		X	
	Planning, preparation and delivery of learning activities		x	
	Assessment and recording progress		X	
KNOWLEDGE	Knowledge of the National Curriculum and assessment		X	Application Form Interview
	Awareness of implementation of legislation relating to safeguarding and online safety		X	
	Understanding of autism and barriers to learning and specialist strategies to overcome these		X	
	Understanding how curriculum and class-based sessions are crafted to provide students with individualised learning opportunities		X	
	Positive intervention strategies to address challenging behaviours		X	
	How to support planning, preparation and delivery of learning activities			
	Strategies for supporting autistic young people		X	
SKILLS	Excellence in day-to day contribution and reliability	X		Application Form Interview
	Competent in the use of information technology and relevant software packages e.g. Microsoft Office	X		
	Ability to motivate and inspire others		X	
	The ability to effectively facilitate behaviour of concern with students		X	
	Ability to set and work to deadlines		X	
	Willingness to lead and take part in extra-curricular activities		X	
	Ability to communicate effectively and accurately orally and in written form	X		
	Ability to use a total communication approach		X	
	Good organisational skills, time management and execution of tasks	X		
PERSONAL QUALITIES AND ATTRIBUTES	Passion For working with autistic young people	X		Application Form Interview References
	To be prepared to undertake training requirements of the position	X		
	Supportive, positive and non-judgemental attitude	X		
	Commitment to safeguarding and promoting the welfare of vulnerable children/young adults	X		
	Positive and resilient individual with drive, integrity, a cheerful disposition and a sense of humour	X		
	Commitment to personal and professional development	X		
	Ability to be flexible and work between both school/college and across sites if required	X		
	Commitment to a high level of learner/student achievement and to continuous quality improvement	X		
	Confidentiality	X		
	An excellent team player	X		
	Passion for raising standards across the service	X		
	Ability to work under pressure and meet deadlines	X		
	Commitment to equality, diversity and inclusion	X		
	Flexible and very responsive in approach to teaching styles and methods	X		
	Sensitivity, diplomacy and tact	X		
	Commitment to actively promoting the policies and procedures of the college	X		
Commitment to sustainability	X			

* If a candidate does not have one of the required qualifications then, at the discretion of Remarkable Autism Limited, their application may still be considered with the expectation that they obtain this within the apprenticeship period.

Remarkable Autism Limited operates a safe recruitment process. Appointment to the post will be subject to suitable references and an enhanced Disclosure Barring Service check including the child and adult barred list. Remarkable Autism Limited is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.