

Remarkable Autism Ltd
PERSON SPECIFICATION – Unqualified Teacher



	DESCRIPTION	ESSENTIAL	DESIRABLE	EVIDENCE
	2.2 honours degree		x	Application form (proof of qualifications to be provided at interview)
	Qualified L5 Teacher and QTLS Status or willing to work towards L5 qualified status with QTLS within an agreed timeframe	x		
	Recognised accredited qualification in autism e.g. ELKLAN	x		
	Autism training – rebound, total communication, ProloquotoGo, PEC's	x		
	GCSE Grade C/4 or above in English Language and Mathematics (or equivalent qualification such as Level 2 numeracy and literacy)	x		
	Other Level 3 qualification in a relevant educational discipline	x		
	First aid training		x	
EXPERIENCE	At least three years' working in a teaching environment	x		Application Form Supporting statement Interview
	Successfully leading and managing a class of students	x		
	Supporting children and young people with ASD	x		
	Teaching unsupervised	x		
	Planning and preparing lessons	x		
	Setting appropriate learning objectives	x		
	Adapting learning plans for individual students	x		
	Monitoring and recording students' academic development	x		
	Marking work against the accredited curriculum criteria	x		
	Contributed towards the production of students' academic reports	x		
	Three years minimum experience of working with children who have Autism and SEND		x	
	Three years minimum experience of working with children who have emotional and behavioural difficulties (EBD)		x	
KNOWLEDGE & SKILLS	An in-depth knowledge and understanding of the RARPA and the Adult Core Curriculum	x		Application Form Interview
	An ability to differentiate the curriculum to meet the needs of all students	x		
	Experience in the use of ICT across the curriculum	x		
	An ability to work creatively and sensitively with young people	x		
	An understanding of the different approaches and methods of teaching	x		
	An understanding of the use of formative, summative and observational assessment to evaluate learning.	x		
	The ability to set appropriate and relevant learning objectives	x		
	The ability to assess and report the development, progress and attainment of students	x		
	An understanding of college quality procedures	x		
	A wide knowledge of educational terminology	x		
	The ability to build and develop appropriate relationships between the college and parents, as well as between other staff members	x		

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	Awareness of implementation of legislation relating to safeguarding and online safety	x		
	Understanding of autism and barriers to learning and specialist strategies to overcome these	x		
	Positive intervention strategies to address challenging behaviours	x		
	Knowledge of relevant statutory policies and safeguarding protocols		x	
	An understanding of enrichment activities and how to plan for them		x	
	An understanding of how a student's learning is affected by their intellectual, emotional and social development, and the stages of child development		x	
PERSONAL QUALITIES AND ATTRIBUTES	Passion for working with autistic young people	x		Application Form Interview References
	A current enhanced DBS and barred list check	x		
	A willingness to work on one or more curriculum areas	x		
	Excellent verbal and written communication skills	x		
	A high level of accuracy and attention to detail	x		
	Excellent time management skills and organisation	x		
	High expectations of self and professional standards	x		
	The ability to think strategically and respond to a variety of problems	x		
	The ability to use initiative and be proactive in any situation	x		
	The ability to work as a part of a team and independently	x		
	The ability to maintain successful working relationships with other colleagues	x		
	Flexible, reliable, enthusiastic and patient	x		
	Consistently promoting good behaviour	x		
	Capable of handling a demanding workload and prioritising	x		
	Able to plan and take control of situations	x		
Ambitions for QTS if not already achieved.	x			
A commitment to sustainability	x			

Remarkable Autism Limited operates a safer recruitment process. Appointment to the post will be subject to suitable references and an enhanced Disclosure Barring Service check including the adult & child barred list. Remarkable Autism Limited is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.