

	DESCRIPTION	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	Occupational Therapy Degree	X		Application form (proof of qualifications to be provided)
	Registration with the Health and Care Professions Council (HCPC)	X		
	Registered member of Royal College of Occupational Therapists	X		
	Attendance at workshops/ seminars/ further training in Occupational Therapy.	X		
	Additional training relating to working with Autistic individuals		X	
	Post graduate Training in Sensory Integration to SI Module Level 2/3		X	
	Driving licence		X	
KNOWLEDGE	Comprehensive knowledge of the developmental stages of children and young people.	X		Application form References Interview
	Comprehensive knowledge of Autism including how this impacts on the Individual's learning and functional skills.	X		
	Knowledge of Occupational Therapy theory and practice relevant to working with children with additional needs and their families, including evidence-based strategies and approaches.	X		
	Knowledge of the role and boundaries of the OT within the multidisciplinary team.	X		
	Sound awareness of the psychological and social factors of dysfunction and disability.	X		
	Knowledge of Educational Legislation and the National Curriculum		X	
	Knowledge of Sensory Integration assessment and intervention		X	
	Knowledge of evaluating outcomes of interventions and critically reflect on practice	X		
EXPERIENCE	Interest in working with Autistic children and young people.	X		Employment history Interview Reference
	Ability to assess and prescribe appropriate specialist equipment	X		
	Experience of working as an Occupational Therapist with children and young adults	X		
	Experience of working with Autistic individuals and/or learning disabilities in an education, health or care setting as an Occupational Therapist.		X	
	Experience of working with a multidisciplinary team.	X		
	An understanding of cultural differences and their impact on OT provision.	X		

EXPERIENCE CONT'D	Experience of psychosocial aspects of working with families of children with severe disabilities.		X	
	Experience providing advice and training/teaching/presenting formally and informally to students, other professionals, parents and carers.		X	
	Experience of planning and running groups.	X		
	Experience in assessing sensory profiles and supporting sensory processing challenges/recommending sensory diet		X	
	Specific experience of working within a Special Needs School/ College.		X	
	Experience of using clinical reasoning and evidence based practice.	X		
	Direct experience or involvement with the research process.		X	
	Experience of initiation or involvement in service development/projects.		X	
	Experience of providing training.	X		
	Experience of working in a multi-cultural environment.		X	
	Experience of provision of specialist comprehensive written information to parents and other professionals including the SEN statementing process/Education Health and Care plans.		X	
SKILLS	Ability to present clearly, in person and on paper.	X		Employment history Interview References
	Ability to organise and prioritise workload.	X		
	Ability to work independently and collaboratively in a team, with a range of professionals and statutory bodies.	X		
	Ability to reflect on clinical practice and experience.	X		
	Ability to undertake physical activity involved with therapeutic handling of children and young people on caseload including equipment adjustments and manual handling.	X		
	Clear & concise written skills with competency in IT skills for reports, advice/activity suggestions and internet use to access Occupational Therapy related information.	X		
	Ability to communicate clearly and sensitively with parents, carers and professionals.	X		
	Ability to recognise and manage difference of opinion in both client related and inter-professional situations.		X	
	Ability to think creatively.	X		

	An ability to use clinical and ethical reasoning skills to analyse and interpret assessment findings, plan and evaluate intervention programmes.	X		
	Ability to plan and prioritise incoming workload	X		
	Skills in Occupational Therapy assessment and intervention of motor skills.		X	
	Skills in Occupational Therapy assessment of sensory processing difficulties		X	
	Skills in providing Occupational Therapy intervention to address sensory processing difficulties.		X	
PERSONAL QUALITIES AND ATTRIBUTES	Commitment to equality, diversity and inclusion	X		Employment history Interview References
	Passion for working with Autistic young people.	X		
	Flexibility and adaptability	X		
	Commitment to actively promoting the policies and procedures of the school	X		
	Sensitivity, diplomacy and tact	X		
	An excellent team player	X		
	Clear commitment to supporting staff development	X		
	Confidentiality	X		
	Commitment to personal and professional development	X		
	A commitment to safeguarding and promoting the welfare of children and young people	X		
	A positive and resilient individual with drive, integrity, a cheerful disposition and sense of humour	X		
Ability to work under pressure and meet deadlines	X			

**Remarkable Autism Limited operates a safe recruitment process. Appointment to the post will be subject to suitable references and an enhanced Disclosure Barring Service check. Remarkable Autism Limited is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**